

Chief Justice Marshall's Court & Cases

High School AP US History

Objectives: Students will be able to:

- ▶ discover the importance of major landmark Supreme Court cases during the tenure of Chief Justice John Marshall; draw conclusions as to how Marshall shaped the role of the court and the power of the federal government;
- ▶ interpret a political cartoon; and
- ▶ complete a Document Based Question (“DBQ”) on the Marshall Court using an online resource.

Standards

APUSH: Key Concept 4.1 B) Supreme Court decisions established the primacy of the judiciary in determining the meaning of the Constitution and asserted that federal laws took precedence over state laws.

National: NSS-USH.5-12.4 Era 4 Expansion & Reform (1801-1861)

NSS-C.5-8.3 Principles of Democracy

Approx. Time: One and one-half 90 minute blocks or three 45 minute blocks

HOOK: Show students the video clip (link below) about the Supreme Court decision to uphold the Affordable Care Act. If students are not aware of it or the details, give them some background before you show the clip. After viewing the clip (2.5 minutes), have students discuss whether or not they agree with the decision. Allow for as much time as you believe you need to get them all engaged in the discussion. After that, ask them a few more questions.

- ▶ “Where does the Supreme Court get the power to declare a law, like the ACA, constitutional?”
- ▶ “Is buying health insurance classified as “interstate commerce,” and if it is, does Congress have the right to regulate commerce within a state?”

Again, allow for discussion. You may need to explain to students what “interstate commerce” is and give some examples. If students cannot figure it out, tell them they will discover the answer today.

| SCOTUS ACA Decision video clip: <https://goo.gl/8Lkdc> *

Today, you will learn about several important Supreme Court cases decided by Chief Justice John Marshall that changed the power of the Supreme Court and the federal government FOREVER!

Activity: Divide students into 7 groups and assign one case per group. Students can either use the web source for information or provide them with a handout of the cases found below. Students will

1. research the case,
2. create a visual presentation for their case, and
3. present their visual presentation to the class as the other students take notes using three of the “Landmark Cases of the John Marshall Court (1801-1835) NOTES Student Handout;” and
4. write an essay describing how John Marshall changed the role of the court and the federal government.

Show students the *Justice in the Classroom* Chapter Four video clip BEFORE students complete their essay to reinforce the idea of Marshall’s influence and the significance of *Marbury v. Madison*. You may want to assign both the video and essay for homework. (Approx. 10 minutes)

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Post Assessment: Students will interpret a political cartoon about *Marbury v. Madison* and judicial review.

Optional Post Assessment: Students will complete a document-based question, DBQ, using the link below.

Describe the ways in which Chief Justice John Marshall's rulings established precedents for national supremacy over states' rights, defined the roles of the Supreme Court and Congress, and provided the constitutional foundation for the economic growth of the United States.

| Link <http://goo.gl/Z1TYse> *

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Landmark Cases of the John Marshall Court (1801-1835)

Today, you will be working in groups to quickly research several Supreme Court cases decided during Chief Justice John Marshall's tenure on the Supreme Court and create a presentation for your case. Presentations must include:

- ▶ **Title & Year of the Case,**
- ▶ **Brief Details of the Case,**
- ▶ **The Constitutional Question,**
- ▶ **The Decision, & Outcome (Impact) and**
- ▶ **A picture or symbol that best represents the case.**

You will then present the case to the class while others take notes on your case. After all of the cases have been presented, you will complete an essay on this question:

John Marshall significantly strengthened the role of both the Supreme Court and the federal government in relation to the other branches of government and the States. Analyze and discuss how three of the following court cases support this statement and give historical evidence to support each argument/case.

ESSAYS MUST INCLUDE AT LEAST THREE CASES!

Cases

- | **Marbury v. Madison 1803** <http://goo.gl/vWrHln>
- | **McCulloch v. Maryland 1819** <http://goo.gl/tpbgcL>
- | **Cohens v. Virginia 1821** <https://goo.gl/kYyYuw> *
- | **Gibbons v. Ogden 1824** <http://goo.gl/R7gtlQ>
- | **Dartmouth v. Woodward 1819** <http://goo.gl/6c37VC> *
- | **Fletcher v. Peck 1810** <http://goo.gl/0KeXbN>
- | **Cherokee Nation v. Georgia 1831** <http://goo.gl/ACkQol>
- | **Worcester v. Georgia 1832** <http://goo.gl/ACkQol>

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Name _____ Date _____

Landmark Cases of the John Marshall Court (1801-1835) NOTES

Complete the following from the presentation:

Case Name & Year: _____

Brief Details: _____

Constitutional Question: _____

Decision: _____

Outcome (Impact): _____

Picture or Symbol: _____

Chief Justice Marshall's Court & Cases

Name _____ Date _____

Landmark Cases of the John Marshall Court (1801-1835) Post-Assessment



Looking at the political cartoon, answer the following questions:

1. Who are the people depicted in the cartoon?

2. What is the argument of the figure on the left?

3. What is the meaning of the statement of the figure on the right?

4. Overall, what message is the cartoonist trying to convey with this cartoon?

5. Do you agree with the message? Why? Why not?

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Marbury v. Madison (1803)

Marbury v. Madison, arguably the most important case in Supreme Court history, was the first U.S. Supreme Court case to apply the principle of "judicial review" -- the power of federal courts to void acts of Congress in conflict with the Constitution. Written in 1803 by Chief Justice John Marshall, the decision played a key role in making the Supreme Court a separate branch of government on par with Congress and the executive.

The facts surrounding *Marbury* were complicated. In the election of 1800, the newly organized Democratic-Republican party of Thomas Jefferson defeated the Federalist party of John Adams, creating an atmosphere of political panic for the lame duck Federalists. In the final days of his presidency, Adams appointed a large number of justices of peace for the District of Columbia whose commissions were approved by the Senate, signed by the president, and affixed with the official seal of the government. The commissions were not delivered, however, and when President Jefferson assumed office March 5, 1801, he ordered James Madison, his Secretary of State, not to deliver them. William Marbury, one of the appointees, then petitioned the Supreme Court for a writ of mandamus, or legal order, compelling Madison to show cause why he should not receive his commission.

In resolving the case, Chief Justice Marshall answered three questions. First, did Marbury have a right to the writ for which he petitioned? Second, did the laws of the United States allow the courts to grant Marbury such a writ? Third, if they did, could the Supreme Court issue such a writ? With regard to the first question, Marshall ruled that Marbury had been properly appointed in accordance with procedures established by law, and that he therefore had a right to the writ. Secondly, because Marbury had a legal right to his commission, the law must afford him a remedy. The Chief Justice went on to say that it was the particular responsibility of the courts to protect the rights of individuals -- even against the president of the United States. At the time, Marshall's thinly disguised lecture to President Jefferson about the rule of law was much more controversial than his statement about judicial review (which doctrine was widely accepted).

It was in answering the third question -- whether a writ of mandamus issuing from the Supreme Court was the proper remedy -- that Marshall addressed the question of judicial review. The Chief Justice ruled that the Court could not grant the writ because Section 13 of the Judiciary Act of 1789, which granted it the right to do so, was unconstitutional insofar as it extended to cases of original jurisdiction. Original jurisdiction -- the power to bring cases directly to the Supreme Court -- was the only jurisdictional matter dealt with by the Constitution itself. According to Article III, it applied only to cases "affecting ambassadors, other public ministers and consuls" and to cases "in which the state shall be party." By extending the Court's original jurisdiction to include cases like Marbury's, Congress had exceeded its authority. And when an act of Congress is in conflict with the Constitution, it is, Marshall said, the obligation of the Court to uphold the Constitution because, by Article VI, it is the "supreme law of the land."

As a result of Marshall's decision Marbury was denied his commission -- which presumably pleased President Jefferson. Jefferson was not pleased with the lecture given him by the Chief Justice, however, nor with Marshall's affirmation of the Court's power to review acts of Congress. For practical strategic reasons, Marshall did not say that the Court was the only interpreter of the Constitution (though he hoped it would be) and he did not say how the Court would enforce its decisions if Congress or the Executive opposed them. But, by his timely assertion of judicial review, the Court began its ascent as an equal branch of government -- an equal in power to the Congress and the president. Throughout its long history, when the Court needed to affirm its legitimacy, it has cited Marshall's opinion in *Marbury v. Madison*.

Source: http://www.pbs.org/wnet/supremecourt/democracy/landmark_marbury.html

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McCulloch v. Maryland (1819)

In *McCulloch v. Maryland* (1819) the Supreme Court ruled that Congress had implied powers under the Necessary and Proper Clause of Article I, Section 8 of the Constitution to create the Second Bank of the United States and that the state of Maryland lacked the power to tax the Bank. Arguably Chief Justice John Marshall's finest opinion, *McCulloch* not only gave Congress broad discretionary power to implement the enumerated powers, but also repudiated, in ringing language, the radical states' rights arguments presented by counsel for Maryland.

At issue in the case was the constitutionality of the act of Congress chartering the Second Bank of the United States (BUS) in 1816. Although the Bank was controlled by private stockholders, it was the depository of federal funds. In addition, it had the authority to issue notes that, along with the notes of states' banks, circulated as legal tender. In return for its privileged position, the Bank agreed to loan the federal government money in lieu of taxes. State banks looked on the BUS as a competitor and resented its privileged position. When state banks began to fail in the depression of 1818, they blamed their troubles on the Bank. One such state was Maryland, which imposed a hefty tax on "any bank not chartered within the state." The Bank of the United States was the only bank not chartered within the state. When the Bank's Baltimore branch refused to pay the tax, Maryland sued James McCulloch, cashier of the branch, for collection of the debt. McCulloch responded that the tax was unconstitutional. A state court ruled for Maryland, and the court of appeals affirmed. McCulloch appealed to the U.S. Supreme Court, which reviewed the case in 1819.

In a unanimous opinion written by Chief Justice Marshall, the Court ruled that the Bank of the United States was constitutional and that the Maryland tax was unconstitutional. Concerning the power of Congress to charter a bank, the Court turned to the Necessary and Proper Clause of Article I, Section 8, which expressly grants Congress the power to pass laws "necessary and proper" for the execution of its "enumerated powers." The enumerated powers of Congress include the power to regulate interstate commerce, collect taxes, and borrow money. Said the Court famously, "let the ends be legitimate, let it be within the scope of the constitution, and all means which are appropriate, which are plainly adopted to that end, which are not prohibited, but consist with the letter and spirit of the constitution, are constitutional." In other words, because the creation of the Bank was appropriately related to Congress's legitimate power to tax, borrow, and regulate interstate commerce, the Bank was constitutional under the Necessary and Proper Clause.

Second, the Court ruled that Maryland lacked the power to tax the Bank because, pursuant to the Supremacy Clause of Article VI of the Constitution, the laws of the United States trump conflicting state laws. As Marshall put it, "the government of the Union, though limited in its powers, is supreme within its sphere of action, and its laws, when made in pursuance of the constitution, form the supreme law of the land." Because "the power to tax is the power to destroy," Maryland was unconstitutionally undermining the superior laws and institutions of the United States.

Finally, the Court held that the "sovereignty" (political authority) of the Union lies with the people of the United States, not with the individual states that comprise it. The United States, not a simple alliance of states, is a nation of "constitutional sovereignty" with its authority resting exclusively with "the people" who created and are governed by the Constitution. To the Court, "the government of the Union is a government of the people; it emanates from them; its powers are granted by them; and are to be exercised directly on them, and for their benefit." Maryland's tax, however, violated constitutional sovereignty because it acted as a levy against all the people in the United States by a state accountable to only some of the people.

If *Marbury v. Madison* (1803) "promised" that the Supreme Court would exercise great authority in shaping the laws of the land, *McCulloch v. Maryland* fulfilled that promise for the first time. Arguably no other decision has so profoundly defined national power. In one case, the Court expanded Congress' powers to include those implied by the Constitution, established the inferior status of the states in relation to the Union, and set the constitutional sovereignty of the federal government. *McCulloch* remains today a fundamental and binding bedrock of American constitutional law.

Source: http://www.pbs.org/wnet/supremecourt/antebellum/landmark_mcculloch.html

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Cohens v. Virginia (1821)

Facts of the Case

An act of Congress authorized the operation of a lottery in the District of Columbia. The Cohen brothers proceeded to sell D.C. lottery tickets in the state of Virginia, violating state law. State authorities tried and convicted the Cohens, and then declared themselves to be the final arbiters of disputes between the states and the national government.

Question

Did the Supreme Court have the power under the Constitution to review the Virginia Supreme Court's ruling?

Conclusion

DECISION FOR VIRGINIA

Jurisdiction, not resting on the status of the parties, rests with Section 25 of the Judiciary Act; and state laws repugnant to the Constitution and federal law are void.

In a unanimous decision, the Court held that the Supreme Court had jurisdiction to review state criminal proceedings. Chief Justice Marshall wrote that the Court was bound to hear all cases that involved constitutional questions, and that this jurisdiction was not dependent on the identity of the parties in the cases. Marshall argued that state laws and constitutions, when repugnant to the Constitution and federal laws, were "absolutely void." After establishing the Court's jurisdiction, Marshall declared the lottery ordinance a local matter and concluded that the Virginia court was correct to fine the Cohens brothers for violating Virginia law.

| "*Cohens v. Virginia.*" Oyez, 26, Jul. 2018, <https://goo.gl/BBBbjN>

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Gibbons v. Ogden (1824)

Gibbons v. Ogden (1824) vastly expanded the powers of Congress through a single clause in the Constitution: the Commerce Clause of Article I, Section 8. The Court ruled that under that clause Congress had powers to regulate any aspect of commerce that crossed state lines, including modes of transportation, and that such regulation preempted conflicting regulation by the states. Since *Gibbons*, the Commerce Clause has provided the basis for sweeping congressional power over a multitude of national issues.

The dispute in *Gibbons* concerned competing claims of rival steamship franchises. The state of New York gave Aaron Ogden an exclusive license to operate steamboat ferries between New Jersey and New York City on the Hudson River. Thomas Gibbons, another steamboat operator, ran two ferries along the same route. Ogden sought an injunction against Gibbons in a New York state court, claiming that the state had given him exclusive rights to operate the route. In response, Gibbons claimed he had the right to operate on the route pursuant to a 1793 act of Congress regulating coastal commerce. The New York court found for Ogden and ordered Gibbons to cease operating his steamships; on appeal, the New York Supreme Court affirmed the order. Gibbons appealed to the U.S. Supreme Court, which reviewed the case in 1824.

Chief Justice John Marshall ruled for Gibbons, holding that New York's exclusive grant to Ogden violated the federal licensing act of 1793. In reaching its decision, the Court interpreted the Commerce Clause of the U.S. Constitution for the first time. The clause reads that "Congress shall have power to regulate commerce ... among the several States." According to the Court, the word "commerce" included not just articles in interstate trade but also the "intercourse" among the states, including navigation.

Next, the Court examined the clause's phrase "commerce among the several States," concluding that the word "among" means "intermingled with." Accordingly, Congress' power to regulate interstate commerce does not "stop at the external boundary line of each State, but may be introduced into the interior." In other words, Congress may pass any law that regulates commerce, so long as that commerce is not wholly confined within a single state, and its power to regulate such commerce is plenary. Under this interpretation of the Commerce Clause, Congress' clearly had the authority to regulate the commercial steamboat route between New York and New Jersey. It was assumed that the licensing act of 1793 did this and that the New York law in question was in conflict with it. Thus, the New York law was unconstitutional and New York's injunction against Gibbons was overturned. Gibbons was free to operate his steamships.

Gibbons v. Ogden set the stage for future expansion of congressional power over commercial activity and a vast range of other activities once thought to come within the jurisdiction of the states. After *Gibbons*, Congress had preemptive authority over the states to regulate any aspect of commerce crossing state lines. Thus, any state law regulating in-state commercial activities (e.g., workers' minimum wages in an in-state factory) could potentially be overturned by Congress if that activity was somehow connected to interstate commerce (e.g., that factory's goods were sold across state lines). Indeed, more than any other case, *Ogden* set the stage for the federal government's overwhelming growth in power into the 20th century.

| Source: http://www.pbs.org/wnet/supremecourt/antebellum/landmark_gibbons.html

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Dartmouth College v. Woodward (17 U. S. 518, 1819)

Contract Clause, Limitations on the Powers of the States

The Issue

Under the Constitution, can a state legislature change the charter of a college?

What's at Stake?

Whether Dartmouth College would remain private or become a state school. More broadly, what is protected by the Constitution's "contract" clause?

Facts and Background

In 1769 the King of England granted a charter to Dartmouth College. This document spelled out the purpose of the school, set up the structure to govern it, and gave land to the college. In 1816, the state legislature of New Hampshire passed laws that revised the charter. These laws changed the school from private to public. They changed the duties of the trustees. They changed how the trustees were selected.

The existing trustees filed suit. They claimed that the legislature violated the Constitution. They said that Article 1, Section 10, of the Constitution prevented a state from "impairing" (that is, weakening or canceling) a contract.

The Decision

By a 5-1 margin, the Court agreed with Dartmouth. The Court struck down the law, so Dartmouth continued as a private college. Chief Justice Marshall wrote the majority opinion. He said that the charter was, in essence, a contract between the King and the trustees. Even though we were no longer a royal colony, the contract is still valid because the Constitution says that a state cannot pass laws to impair a contract.

The Impact of the Decision

Historians believe that the decision greatly encouraged business investment and growth. Corporations are also chartered by states. If states can't pass laws to impair those charters, then businesses are more secure. They are also more apt to attract investors, employ workers, and to add to the national prosperity.

| **Link:** http://www.americanbar.org/groups/public_education/initiatives_awards/students_in_action/dartmouth.html *

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Fletcher v. Peck (1810)

In *Fletcher v. Peck* (1810), the Supreme Court ruled that a grant to a private land company was a contract within the meaning of the Contract Clause of the Constitution, and once made could not be repealed. In addition to establishing a strict interpretation of the Contract Clause, the case marked the first time the Supreme Court struck down a state law on constitutional grounds.

The dispute in the case arose in 1795, when the Georgia legislature granted some 35 million acres of state land, involving vast tracts around the Yazoo River in what is now Alabama and Mississippi, to private speculators for the bargain price of 1.5 cents per acre. It was soon discovered that all but one of the legislators who voted for the grant had been bribed. In 1796, a new state legislature repealed the fraudulent grant; in 1800, John Peck purchased some land that was part of the 1795 grant, and in 1803, he sold 13,000 acres of it to Robert Fletcher for \$3,000. When Fletcher discovered the sale of the land had been voided by state law, however, he brought suit against Peck for damages, claiming Peck had lied to him in promising he had good title to the land. A federal circuit court ruled for Peck, and Fletcher appealed to the U.S. Supreme Court. The question before the Court was whether the act of 1796 (repealing the act of 1795) was a violation of Article I, Section 10 of the Constitution -- in other words, whether, once the state of Georgia had finalized the original sale of the land, it could constitutionally repeal that sale, or whether the Constitution prohibited it from doing so.

The Supreme Court, in a 4-1 decision written by Chief Justice John Marshall, ruled that Georgia had violated the Contract Clause of the Constitution when it repealed the grants. The Court conceded that the fraud underlying the grants was "deplorable," but it rejected Fletcher's argument that Georgia had the "sovereign power," as the agent of the people, to repeal this act of public corruption. The Court reasoned that Peck was an innocent third party who had entered into two valid contracts: first when he paid for the land from the original grantee, and second when he sold the land to Fletcher. Peck thus fell outside the original fraud the Georgia legislature sought to undo in its repeal. As Marshall put it, "When a law is in its nature a contract, when absolute rights have vested under that contract, a repeal of the law cannot divest those rights." Fletcher's suit against Peck was dismissed, and Georgia's law repealing the grants was struck down.

The Court's strict interpretation of the Contract Clause was modified 17 years later by the Taney Court in *Charles River Bridge v. Warren Bridge* (1837), but for nearly a century the decision served as a major barrier to state economic regulation of business corporations. In *Home Building & Loan Association v. Blaisdell* (1934), as a response to the massive economic dislocation of the Great Depression, the Court ruled that the state could constitutionally alter the terms of any contract so long as the alteration is rationally related to protecting the public's welfare.

Source: http://www.pbs.org/wnet/supremecourt/capitalism/landmark_fletcher.html

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Cherokee Indian cases (1830s)

In the cases *Cherokee Nation v. Georgia* (1831) and *Worcester v. Georgia* (1832), the U.S. Supreme Court considered its powers to enforce the rights of Native American "nations" against the states. In *Cherokee Nation*, the Court ruled that it lacked jurisdiction (the power to hear a case) to review claims of an Indian nation within the United States. In *Worcester*, the Court ruled that only the United States, and not the individual states, had power to regulate or deal with the Indian nations.

In 1828, the state of Georgia passed a series of laws stripping local Cherokee Indians of their rights. The laws also authorized Cherokee removal from lands sought after by the state. In defense, the Cherokee cited treaties that they had negotiated, as an independent "nation," with the United States, guaranteeing the Cherokee nation both the land and independence. After failed negotiations with President Andrew Jackson and Congress, the Cherokee, under the leadership of John Ross, sought an injunction ("order to stop") at the Supreme Court against Georgia to prevent its carrying out these laws.

The Court, in *Cherokee Nation v. Georgia*, ruled that it lacked jurisdiction to hear the case and could not resolve it. The Court began by sympathizing with the Cherokees' plight, acknowledging that they had been persecuted and marginalized by America's European settlers, then asserted that Indian nations were both "foreign nations" and people within U.S. boundaries. In other words, the Cherokee, though sometimes viewed as an independent nation, were also dependent people on the nation that envelopes them. Thus, the Court asserted that "foreign nations," as used in the Constitution, could not include "Indian nations." Because the Constitution only authorizes the Supreme Court to hear cases brought by "foreign nations," not "Indian nations," the Court was not authorized to entertain this case and dismissed it. Meanwhile, in 1830, Georgia passed another law requiring its citizens to obtain a state license before dwelling inside the Cherokee Nation. A group of missionaries residing there, including Samuel Austin Worcester, refused to obtain such a license. The missionaries were known supporters of Cherokee resistance to Georgia's removal efforts. Worcester and a fellow missionary were indicted by a Georgia court, brought to trial, and convicted. Worcester appealed to the U.S. Supreme Court, claiming that the Georgia court lacked authority to convict them.

On review of the case, the Supreme Court in *Worcester v. Georgia* ruled that because the Cherokee Nation was a separate political entity that could not be regulated by the state, Georgia's license law was unconstitutional and Worcester's conviction should be overturned. The Court first pointed to evidence proving that the Native American communities were conceived of as "separate nations" dating back to the time of early colonial America. The Court then argued that today's "treaties and laws of the United States [also] contemplate the Indian territory as completely separated from that of the states; and provide that all intercourse with them shall be carried on exclusively by the government of the union." Therefore, only the United States can negotiate the terms of Indian lands and the use thereof. States lack constitutional power to deal with such "nations" at all. Thus, Georgia could not pass the license law and convict Worcester for violation of that law.

The Supreme Court's ruling, however, was neither followed by Georgia nor enforced by the U.S. government. President Andrew Jackson, sensitive to Georgia's claims of independence at a time when the states wielded considerable power, had no interest in enforcing the Court's decree. The missionaries remained imprisoned until 1833, when a new Georgia governor negotiated for their release. The Georgia Cherokees themselves were forcibly relocated in 1838, pursuant to a U.S. treaty, to present-day Oklahoma ("the Trail of Tears"). Today, the substantive ruling in *Worcester* is no longer binding: the Supreme Court holds that, to a certain extent, a state may regulate the Indian territories within its boundaries.

Source: http://www.pbs.org/wnet/supremecourt/antebellum/landmark_cherokee.html