

America: Exploration To Revolution

Struggling Students: If students have trouble coming up with tweets on their own, then they may work in pairs or groups of three to brainstorm tweets. If you do this, do not allow students in that pair/group to guess the key individual during the post assessment review!

Advanced Students: The students should select one of the key individuals and write a short essay on why that person was the most influential individual during the American Revolution. Have them use textbooks or online resources to provide detailed information.

Post Assessment: Once students have completed tweets for all of the individuals, review the individuals by having students share their tweets and hashtags without first identifying the key individual "sending" the tweet. See if the students can guess who the individual is. Reward correct answers and creative tweets with extra points, candy, or other incentives.

I REVIEW: Show *Justice in the Classroom* Chapter One video clip (Approx. 7 minutes). Pause video occasionally to ask review questions.

Extra Review: Quizlet Review

I Link: <https://goo.gl/e2ywws>