

The Fight For Our New Constitution

Middle School Performance Based Assessment

After students have completed the JIC CH2MS lesson, or have learned about the Articles of Confederation, the creation of the Constitution, and the earlier documents that influenced it, assess their knowledge with this Performance Based assessment (PBA). This PBA corresponds to the same SOLs identified in the JIC CH2MS lesson.

Students will write a document based essay answering a prompt about the creation of the Constitution and the Bill of Rights, including its strengths and weaknesses by analyzing and citing five primary source documents.

SOL Skills Measured

- USI.1** The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by
- a) analyzing and interpreting artifacts and primary and secondary sources to understand events in United States history;
 - c) interpreting charts, graphs, and pictures to determine characteristics of people, places, or events in United States history;
 - d) using evidence to draw conclusions and make generalizations;
 - e) comparing and contrasting historical, cultural, and political perspectives in United States history.
- CE.1** The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by
- a) analyzing and interpreting evidence from primary and secondary sources, including charts, graphs, and political cartoons;
 - c) analyzing information to create diagrams, tables, charts, graphs, and spreadsheets;
 - e) constructing informed, evidence-based arguments from multiple sources.