

The Fight For Our New Constitution

Rubric for the Creation of the Constitution Performance Assessment

Course Titles: United States History to 1865 and Civics & Economics

	4	3	2	1	Not Observed
Argument or Claim USI.1d; CE.1e	Responded to the prompt with a conclusive and knowledgeable explanation, argument or claim	Responded to the prompt with a central explanation, argument or claim	Responded to the prompt with a partially developed explanation, argument or claim	Attempted to present a central argument or claim	
Accuracy of Content	Integrated relevant and correct content and vocabulary with thorough explanations that demonstrate in-depth understanding	Included correct content and vocabulary relevant to the task that demonstrate understanding	Included content and vocabulary relevant to the task; shows inconsistent understanding; content may contain minor errors	Included content or vocabulary, but understanding is limited; content is irrelevant or inaccurate	
Comparing & Contrasting USI.1e	Explained at least three meaningful and significant comparisons between the Constitution and the Articles of Confederation	Explained at least two meaningful and significant comparisons between the Constitution and the Articles of Confederation	Explained at least one meaningful and significant comparison between the Constitution and the Articles of Confederation	Attempted to explain a meaningful and significant comparison between the Constitution and the Articles of Confederation	
Explaining Evidence USI.1a, c; CE.1a, c	Used evidence to consistently develop, support and sharpen the claim, explanation, argument.	Explained evidence to develop and support the claim, explanation, argument.	Identified or listed information from multiple sources to support the claim, explanation, argument	Included information or quotes from one source to explain, argue or make a claim	