

# A Fledgling United States

## The Active Classroom

### COMPREHENSIVE POST ASSESSMENT

**Approximate Time:** One half of a 90 minute block or one 45 minute block

#### First Political Parties Sorting Review

For this review activity, you will need to (i) cut up the student handout that lists the issues concerning the Federalist and Democratic-Republican parties, and (ii) place them in plastic cups for students to dump out on their desks and sort by the correct classification. This sorting activity may be completed by individual students, but it is best to have them do it in pairs (it is less work copying and cutting up the strips!). Students will (i) place the “FEDERALIST” and “DEMOCRATIC-REPUBLICAN” strips at the top of their desks, and (ii) sort the remaining 20 strips underneath the correct party. There are some items that may belong to both parties or neither party. Students should guess where these items go and explain why. Awarding prizes to the teams that finish first and are accurate makes this activity even better! For more intense review, have students do it a few times until they get faster and more accurate. As the students complete placing the strips, have them notify you so you can check their work. You or the students may take a photograph of their work with a cell phone to memorialize their first try, and then repeat to memorialize the additional work. Both you and the students can see the improvement. You could also have students send you the picture of their attempts, so that you could display it on an LCD projector for the class and discuss why issues were placed under a political party.

**Struggling Learners:** Perform this activity together as a class first by (i) passing out the 20 different strips to 20 different students, (ii) placing the two parties on the board, (iii) having students individually place their items under the correct party, and (iv) discussing why each item belongs in the place assigned. Once you have discussed each item, students should pair up and complete the activity as described above.

**Advanced Learners:** If time allows, students should research the history of political parties in America using the website <https://goo.gl/wKQpJC> that lists the history of the major political parties up to present day. Students should work in groups to create a poster illustrating the progression of political parties over time. Posters should show correct sequencing and cause and effect of the creation and destruction of political parties. Posters should also be colorful and include pictures or symbols.

### TEACHER KEY:

#### Federalist

John Adams  
Alexander Hamilton  
Strong National Government  
Commercial Economy  
Supported by Bankers in the Northeast  
Supported Bank of the United States  
Supported the Jay Treaty  
Supported the Undeclared War on France

#### Democratic-Republican

Thomas Jefferson  
James Madison  
Weak National Government  
Agricultural Economy  
Supported by Farmers, Artisans, and Frontiersmen in the South  
Opposed Bank of the United States  
Opposed the Jay Treaty  
Opposed the Undeclared War on France  
Candidate Won the Election of 1800

#### BOTH

Supported Slavery,  
Supported Expanding  
into American Indian  
Territory

#### NEITHER

Supported Women's  
Rights—not an issue  
at the time