## JUSTICE IN THE CLASSROOM > RULE OF LAW & JOHN MARSHALL > HIGH SCHOOL > USH/AP GOV Chief Justice Marshall's Court & Cases

## Performance Based Assessment High School USH & AP GOV

Using their prior knowledge from completing either the CH4-HSUSH or CH4-HSAPGOV lessons prior to the PBA, students will connect three modern cases to Chief Justice John Marshall's three landmark cases, *Marbury v. Madison, McCulloch v. Maryland*, and *Gibbons v. Ogden*. Once students have connected the cases, they will then (i) explain the application of the judicial precedent established by the landmark cases, and (ii) formulate and explain their own opinion on the ruling in each of the modern cases.

## **Modern Cases:**

- I United States v. Lopez (1995): <u>https://goo.gl/QAG3Fg</u>
- Masterpiece Cakeshop, LTD. v. Colorado Civil Rights Commission (2017): https://goo.gl/s3G3qd
- I United States v. Comstock (2010): <u>https://goo.gl/BpPH6M</u>

## **SOL Skills Measured**

- **VUS.1** The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by
  - **a)** synthesizing evidence from artifacts and primary and secondary sources to obtain information about events in Virginia and United States history;
  - c) constructing arguments, using evidence from multiple sources;
  - ${\bf d}{\bf )}$  comparing and contrasting historical, cultural, economic, and political perspectives
  - in Virginia and United States history;
  - e) analyzing multiple connections across time and place.



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